

**Pine City Junior Senior High School
Career and College Readiness Core Standards
Grade 9-10 Benchmarks**

Course:

Teacher:

Anchor Standard	Benchmark (Informational Text)	Classroom Applications of Standard Benchmarks
1. Read closely to determine what the text says explicitly and to make logical inferences from it; cite specific textual evidence when writing or speaking to support conclusions drawn from the text.	Cite strong and thorough textual evidence to support analysis of what the text says explicitly as well as inferences drawn from the text.	Read content specific cultural information and discuss relationships making inferences regarding inter-cultural interactions.
2. Determine central ideas or themes of a text and analyze their development; summarize the key supporting details and ideas.	Determine a theme or central idea of a text and analyze in detail its development over the course of the text, including how it emerges and is shaped and refined by specific details; provide an objective summary of the text.	Read paragraphs in the target language and summarize meaning in English and/or target language.
3. Analyze how and why individuals, events, and ideas develop and interact over the course of a text.	Analyze how the author unfolds an analysis or series of ideas or events, including the order in which the points are made, how they are introduced, and the connections that are drawn between them.	Not applicable to second language learning.
4. Interpret words and phrases as they are used in a text; including determining technical, connotative and figurative meanings, and analyze how specific word choices shape meaning and tone.	Determine the meaning of words and phrases as they are used in the text, including figurative, connotative and technical meanings; analyze the cumulative impact of specific word choices on meaning and tone (e.g., how the language of a court opinion differs from that of a newspaper).	Identify language specific anomalies and analyze meaning and use.
5. Analyze the structure of texts, including how specific sentences, paragraphs, and larger portions of the text (a section, chapter, scene, or stanza) relate to each other and the whole.	Analyze in detail how an author's ideas or claims are developed and refined by particular sentences, paragraphs, or larger portions of a text (e.g., a section or a chapter).	Analyze simple sentence structure to build comprehension of larger text units in the target language.
6. Assess how point of view or purpose shapes the content and style of a text.	Determine an author's point of view or purpose in a text and analyze how an author uses rhetoric to advance that point of view or purpose.	Assess non-word clues to include: gestures, word order, facial expression, and punctuation to fully determine content meaning.
8. Delineate and evaluate the argument and specific claims in a text, including the validity of the reasoning as well as the relevance and sufficiency of the evidence.	Delineate and evaluate the argument and specific claims in a text, assessing whether the reasoning is valid and the evidence is sufficient; identify false statements and fallacious reasoning.	Pragmatic language understanding to include: cognates, false cognates, slang and idiomatic expressions.

**Benchmarks assessed at classroom level only are not included on this graphic organizer.*